INTERNATIONAL STUDENTS TOEFL/IELTS QUESTION AND ANSWER

1. Q. Is TOEFL or IELTS required for a student that became a permanent resident?
   A. Yes – section D.1 #4 of the (G&PB) “Regardless of citizenship, applicants may be required to
      Demonstrate proof of English language proficiency, if they do not have a degree from an
      institution where the primary language of instruction is English” – Depts. can submit a petition
      with the 2A but must also include a student’s resume.

2. Q. What is the minimum TOEFL or IELTS score for admission without condition?
   A. Section D.5 of the (G&PB) 550 (Paper based) or 80 (internet based) for TOEFL and 6.5 for IELTS
      (Departments may have a higher requirement)

3. Q. What score must a student have to be considered for a Conditional admit?
   A. Section D.5 of the (G&PB) To be considered for conditional admission, a student must have a
      minimum TOEFL score or 475 on the paper based test or 50 on the internet based test or
      minimum IELTS score of 5.5. After receiving conditional admission, the student must
      satisfactorily complete the INTO CSU Academic English Program. Enrollment in regular
      University academic courses is at the discretion of the INTO CSU Academic Director. Approval
      of both the department and the Dean of the Graduate School is necessary for such conditional
      admission. (See questions 6 & 7 for additional information about conditional admits)

4. Q. When is a student exempt from the TOEFL or IELTS requirement?
   A. Section D.5 of the (G&PB) Students are exempted from the TOEFL or IELTS requirement if the
      official language of their country is English, if they have recently earned a degree at an
      American university, or if they have completed the INTO CSU Academic English Program.

5. Q. What happens if the student fails to attend the INTO CSU Academic English Program classes and
   only focuses on the academic classes, resulting in the student’s failure of the INTO CSU Academic
   English Program classes?
   A. Graduate School is notified and the student will be dismissed at the end of the term for
      unsatisfactory progress towards their degree if they do not make contact with the INTO CSU
      Academic English Program management, the department, and the Graduate School regarding
      their current standing. Furthermore, if the student fails to make satisfactory progress at INTO
      CSU, INTO CSU will not be able to document or verify that the student has met the program’s
      language goals to merit waiving the conditionally admitted status.

6. Q. What happens if a student did not take the TOEFL or IELTS but is currently enrolled as an INTO
   CSU student taking English courses? Can we conditionally admit them?
   A. Yes, they can be conditionally admitted. However, they have to finish all INTO CSU Academic
      English Program courses, which include AEAD8 501, or submit a TOEFL/IELTS score that meets
      the minimum requirements. Conditionally admitted students must finish levels 1 – 3 of the
      Academic English Program before they can begin taking courses relevant to their CSU degree
      program. They will take AEAD8501 during the first semester after completing level 3 of the
      Academic English program when they begin taking their degree program courses.

7. Q. My student is coming to CSU and his/her sponsor requires the enrollment of at least 1 CSU credit
   What can be done?
A. The department may petition the Graduate School that the student be allowed to take a maximum of 2 credits of either Research or Independent study while attending INTO CSU Academic English Program. The petition will be reviewed after the student has arrived at CSU and taken the placement exam. For additional information about the petition please refer to the link on the Graduate School website for petitions.

8. Q. What are the different levels of English courses at INTO CSU?
   A. AEBA811* – Level 1 (4 courses)
      AEIN821* – Level 2 (4 courses)
      AEAD831* – Level 3 (4 courses)

AEAD8501 - Graduate capstone course “Graduate Research Writing/Presentations Skills”
(Students must have completed level 3 of the Academic English Program and must be enrolled in credit-bearing CSU courses at the same time this course is taken.)

- Students must earn a grade of S in each course at each level of the Academic English Program in order to progress to the next level. If a student does not progress to the next Academic English level after two attempts, the student will be dismissed from the Academic English Program.

- *All conditionally admitted graduate students will be required to take the INTO CSU English language placement exam when they arrive. They will need to demonstrate a minimum level of English language proficiency on that exam in order to place into the Academic English Program. If they score below the minimum English language proficiency requirement, students will be placed in the Foundations Program, a semester-long program (two 7-week terms) for low beginning level students. In order to progress to the Academic English Program, students in the Foundations Program must demonstrate achievement of the minimum English language proficiency required for entry to the Academic English Program. Courses in the Foundations Program are as follows:
   AEFN811* - Foundations 1 (4 courses)
   AEFN821* - Foundations 2 (4 courses)
   AEFN831* - Foundations 3 (4 courses)

9. Q. What is AEAD8501, and why do students need to take it?
   A. AEAD8501 is the capstone course in the INTO CSU Academic English Program for conditionally admitted graduate students. The main purpose of this course is to introduce students to academic writing at the graduate level, with specific application to the student’s major field of study. Students will learn to improve their skills in academic writing and in preparing and delivering oral presentations expected of graduate students. Conditionally admitted international students must pass this course to meet the English language proficiency requirements for clear admission to their graduate program. AEAD8501 supports the graduate school’s expectation that all students completing graduate degree programs at CSU are competent writers and presenters. This course also provides international graduate students with the support they need to successfully meet the writing and, if applicable, the research requirements for their graduate programs.

AA. Q. Can a student get an extension on AEAD8501 and take it in a different term?
   A. Yes. There are some circumstances when granting an extension for AEAD8501 is appropriate. Any request for an extension needs to be submitted to Nancy Berry, Director of Pathway and English Language Programs at INTO CSU, and reviewed by the Academic Director of INTO CSU.

BB. Q. Are students currently enrolled in the INTO CSU Pathway program required to take AEAD8501?
   A. No. Pathway students are not required to take AEAD8501 because it is not part of their Pathway curriculum.
CC. Q. What happens when a student is conditionally admitted because their TOEFL or IELTS score is below the minimum requirement?

A1. Students (off-campus) arriving for the first time on campus will take the INTO CSU English placement exam and an AEP study plan will be determined.

A2. Students already (on-campus) in the AEP who have not completed Level 3 of the Academic English Program by their CSU admit term will be required to change their CSU admission term. Additional Information regarding on-campus and off-campus can be found below.

ON-CAMPUS – Student already on campus currently enrolled in the Academic English program but is not ready to take CSU courses.

  o The student will complete the GS1C change of term and work with their department to be admitted to a different term. Students will be ready to take CSU courses when they have completed Level 3 of the Academic English Program. They will take AEAD8501 during the semester they begin their CSU courses.

OFF-CAMPUS – If the student is new to campus and places low on the English placement exam, s/he is not ready to take CSU courses.

  o The student will NOT complete the GS1C change of term
  o The INTO CSU advisor will review the INTO CSU “student schedule worksheet” that outlines the road map to completion of the AE program based upon student’s initial placement in the program.
  o The student’s CSU academic advisor must review and sign the “student schedule worksheet.” It is expected that the CSU advisor will discuss with the student how the AEP will impact the student’s academic study plan and expected graduation date.
  o Students who are enrolled full-time in AEP courses will also register for CR (Continuous Registration). Students will register for CR each semester along with their AEP courses until they are ready to enroll in academic courses.

PLEASE NOTE: The CR is a new requirement for billing and tracking purposes. Students enrolled in CR and AEP classes their first term(s) of attendance at CSU may need to be advised and tracked differently by their department because this could affect their cohort start date or Exam Date.
In order to better serve the academic needs of our Academic English Program students, INTO CSU has made some important changes to the Academic English Program that will go into effect this August 2015. These changes are based on research and best practices in the field of English language learning and teaching and are expected to result in higher levels of achievement in the Academic English Program and, in turn, higher levels of student success in the Pathway programs and university degree programs at the undergraduate and graduate level.

Students who are conditionally admitted, i.e. those who do not meet the minimum TOEFL score for regular admission, will be required to take the INTO CSU English placement exam the week before the University is in session. This exam will determine the Academic English Program classes that students will be required to complete before enrolling in a course of study within a graduate program. It should be noted that conditionally admitted students will not be permitted to take academic classes until they have completed Academic English Level 3 with an 85% average in all classes. However, graduate departments can petition the Graduate School to request that conditionally admitted students be allowed to register for up to two (2) research or independent study credits while they are taking classes in the Academic English Program.

The main changes to the program were included in the 2015-16 INTO CSU brochure. At this time, we want to share additional information with regards to the program, including the start dates for the Academic English Program and Foundations of Academic English Program and a summary of the changes.

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<td>August 17, 2015</td>
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<tr>
<td>Spring 2016</td>
<td>January 11, 2016</td>
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<thead>
<tr>
<th>Foundations of Academic English</th>
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<tr>
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<td>Summer 1</td>
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Here is a summary of the changes:

- Each Academic English Program term will include 14 weeks of instruction instead of the current 7 weeks. In addition, there will be one week of orientation prior to the start of each 14-week term.
- Students will have 21 hours of instruction per week.
- There will be 3 levels in the Academic English Program instead of 6: Level One (High-Beginning/Low-Intermediate), Level Two (Intermediate), and Level Three (Advanced). At Level Three, undergraduate and graduate students will be in separate sections.
- Students will take 4 classes at each level: three core classes – Reading/Writing, Listening/Speaking, and Grammar – and one noncore class.
• Core classes will meet 90 minutes a day, 4 days per week. Noncore classes will meet 90 minutes a day, 2 days per week.
• Students will be placed at all one level. For example, if they are placed at Level Two, they will take all four of their classes at Level Two.
• Students who do not place into Level One of the Academic English Program because their English language proficiency is very low will take classes at the Foundations levels. The Foundations levels are designed to help students with very low levels of English language proficiency and low levels of academic preparation to achieve the English language proficiency and academic skills necessary to succeed in the Academic English Program. Foundations levels classes are 7 weeks long.
• There will be a Fall II intake for beginning English speakers who will place at the Foundations levels. Students who arrive for Fall II Foundations intake and place at a higher level than Foundations Level 2 have the option to take Foundations Level 3 or two terms of General English*.
• If students are confirmed to start a Pathway Program in January 2016, they will need to complete Level Three of the Academic English Program before they can start their Pathway Program. This means that current student study plans may change. Students will be notified of the necessary changes as soon as possible.

Students who do not complete the Academic English Program by the end of Summer Term II 2015 will receive a new study plan to finish the Academic English Program.

For questions regarding the Academic Unit at INTO CSU, please contact Dr. Merrill Johnson, Academic Director at Merrill.Johnson@colostate.edu.

If you have questions about particular students, please contact Nancy Berry, Director of Pathway and English Language Programs at nancy.berry@colostate.edu.

* General English Program Start Dates

- August 24, 2015
- September 21, 2015
- October 19, 2015
- November 16, 2015
- January 19, 2016
- February 15, 2016
- March 21, 2016
- April 18, 2016
- May 16, 2016
- June 13, 2016
- July 11, 2016

Thanks for your attention to this message.

Sincerely,

Fabiola P. Ehlers-Zavala, Ph.D.
INTO CSU Center Director